What is STEAM?

- STEAM stands for Science, Technology, Engineering, Arts, and Mathematics -- the five core disciplines critical to the development of America's technological innovations today and in the future.
- STEAM initiatives are efforts designed to foster the development and expansion of our nation's STEAM workforce -- individuals who receive sufficient academic and career exploration opportunities so that they can become contributors to our economic innovation and competitiveness.
- The Ambridge Area School District's STEAM Initiative is part of a state-wide promoted strategy to prepare the commonwealth for a future driven by global competition. A cornerstone of this effort is the formation of a state-wide STEM strategy, to align and enhance existing resources while developing new programs and partnerships that allow us to engage in a science, technology, engineering, arts, and math education redesign.
- The Ambridge Area School District's STEAM Initiative develops and deploys statewide strategies and resources designed to enhance the Commonwealth's education and workforce development efforts targeted at the development of a globally competitive science, technology, engineering, arts, and mathematics (STEAM) workforce.





- TSA has nationally been around since 1958 as AIASA (American Industrial Arts Student Association)...but in 1988 it became TSA as it is known today
- Ambridge competed in its first TSA regional competition in 1978 (AIASA) and continued competing every year since
- District TSA courses emphasize: Visual Perception-sketching & measurements, Transportation, Structural/construction, Communications, Robotics, and Bio-Tech



CCBC STEM ACADEMY

- Students apply to the CCBC STEM Academy using its common application that is used for CCBC's Aviation and Health Care Academies
- Students accepted into the program can now earn up to 28 credits in their designated program of study



STEAM INITIATIVE 2017

The Ambridge Area School District is dedicated to preparing all students to become knowledgeable and contributing members of a global society through programs emphasizing high academic achievement and technological opportunities, develop a strong sense of self-worth, and appreciate diversity and the importance of service to

Ambridge Area School District Administration

Dr. Joseph C. Dimperio, Acting Superintendent of Schools

Barry J. King, Director of Curriculum

L. Douglas McCausland, Director of District Operations

Travis Mineard, Director of Special Education **Ms. Janice Zupsic**, High School Principal

Mr. John Booher, High School Assistant Principal

Mr. Shaun Cooke, Junior High Principal

Mrs. Aphrodite Galitsis Economy Elementary Principal Mrs. Jo Ann Hoover, Highland Elementary Principal Mr. Thomas McKelvey, State Street Elementary Principal

Ambridge Area High School Course Offerings

Science	echnology	ngineering	rts	athematics
ADVANCED PLACE-MENT BIOLOGY ANATOMY AND PHYSI-OLOGY ADVANCED CHEMISTRY WITH COLLEGE IN HIGH SCHOOL OPTION ADVANCED PLACE-MENT PHYSICS 1 ADVANCED PLACE-MENT PHYSICS 2 ADVANCED PLACE-MENT PHYSICS C: ME-CHANICS ENVIRONMENT AND ECOLOGY ORGANIC CHEMISTRY	INTERNET / WEB DESIGN MUSIC TECHNOLOGY I TECHNOLOGY PRODUCTION LAB TV STUDIO (AATV) VIDEO PRODUCTION I, II, & III	ADVANCED ROBOTICS ENGINEERING – VEX APPLIED TECHNICAL DESIGN W/CADD ARCHITECTURE I, II, & III ENGINEERING DESIGN I, II, & III MANUFACTURING TECHNOLOGY I, II, III, & IV ROBOTICS ENGINEERING – LEGO NXT SYSTEMS TECHNOLOGY I, II, & III (TSA) WELDING AND FABRICATION TECHNOLOGY	ADVANCED GRAPHICS COMMUNICATIONS AIRBRUSH TECHNIQUES ART I, II, III, & IV CERAMICS & SCULPTURE DRAWING I & II GRAPHICS COMMUNICATIONS JEWELERY MAKING	ADVANCED PLACEMENT CALCULUS AB ADVANCED PLACEMENT CALCULUS BC ALGEBRA III DATA ANALYSIS STATISTICS/PROBABILITY PRE-CALCULUS CALCULUS

Overview High School STEAM Program of Studies

The Ambridge Area High School STEAM Curriculum is embedded in the school's general education program that offers experiences in exploring, applying, and creating technology. The technology curriculum includes Bio-Related, Communications, Production (Manufacturing and Construction) and Transportation (Power and Energy) learning activities that align with the Science, Technology, Engineering and Math (STEAM) standards. The Science and Mathematics Curriculum offer a wide variety of academic choices that include several Advanced Placement and Dual Enrollment Courses through local colleges and universities



Elementary and Junior High STEAM

- 8th Grade Technology Education is a Junior High School course designed to introduce you to the technical world. Most of our emphasis will be on the Engineering Design Process and problem solving. This class blends an understanding of basic principles, practical lab activities and projects to allow the student to fully understand the material
- In 2016 the Ambridge Area School District creates a unified arts STEAM period in its 3 elementary schools that bolsters a curriculum with authentic, real world learning experiences based on problem-based learning that is measured by student demonstration of higher order thinking skills
- On February 22, 2017 a STEAM Walk was held at Highland Elementary School to introduce families of children attending Highland Elementary to STEAM concepts





